Job Title	INSTRUCTOR, Construction YouthBuild Program	
Department	Academic Affairs	
Reports To	Dean of Off Site Campuses	

EMPLOYMENT ERMS:

Adjunct – (Part-Time)

			NS:

QUALIFICATIONS:					
Education	High School Diploma or GED is required. A certificate, diploma, or degree in field is highly desirable.				
Experience	At least three years of teaching or supervisory experience in the field of Construction. Must have knowledge and skills in basic construction, electrical and plumbing. Work experience should include those competencies, skills, and knowledge levels which the instructor will be expected to teach.				
	YouthBuild is a community-based alternative education program for youth between the ages of 16 and 24 who are high school dropouts, adjudicated youth, youth aging out of foster care, youth with disabilities, homeless youth, and other disconnected youth populations, skills training, leadership development and post-program placement opportunities to at-risk youth.				
Desirable	Effective communications skills.				
Experience,	Teaching experience at the postsecondary level.				
Knowledge, Skills, and Abilities					

PRIMARY DUTIES:

- 1. Teaches program course(s) based on schedule needs.
- 2. Uses a syllabus for each assigned course that contains the name and number of the course, a course description, the assignment schedule, a list of the student learning outcomes, the required textbooks, required tools and supplies, the evaluation, and grading procedures.
- 3. Establishes a safe environment conducive to learning in the classroom and/or laboratory.
- 4. Prepares for class by working with the department head, program director, lead instructor, or director of academic affairs to select appropriate learning experiences as evidenced by the following: updating instructional materials such as handouts, syllabi, ordering supplies; reproducing of materials; and using a variety of learning modalities including instructional technology to augment instruction.
- 5. Maintains course content that is current, well-organized, and related to course objectives and to student's previous learning. Demonstrates knowledge in the following areas: institutional services and policies, library resources, and bookstore operations.
- 6. Completes and submits required rosters, attendance documentation, and grades in a timely manner.
- 7. Demonstrates excellent written and oral communication skills.
- 8. Maintains control of class during instruction as well as handles disruptions in the classroom/lab. All discipline is handled in a dignified manner.
- 9. Demonstrates respect for students as individuals.
- 10. Demonstrates accessibility in dealing with students' needs both individually and as a group, and

- communicates clearly to students.
- 11. Demonstrates excellence in instructor performance as reflected by the majority of positive responses on student evaluations.
- 12. Counsels students with grades and attendance problems, refers students to tutoring and the counseling center, if needed.
- 13. Performs other duties as assigned.

APPLICATION DEADLINE: Until filled

Applications are submitted **on-line only** at <u>www.augustatech.edu</u>.

TRANSCRIPT REQUIREMENTS

Applications for this position are reviewed upon receiving all official transcripts. Official transcripts must be mailed directly from the educational institution to the Human Resource Office, 3200 Augusta Tech Drive, Augusta, GA 30906 or electronically to srouse@augustatech.edu.

PRE-EMPLOYMENT SCREENING

Pre-Employment background checks are required. (Conducted through Augusta Technical College)

CONTACT

Shirley Rouse, Pre-Employment Manager at (706) 771-4026 or srouse@augustatech.edu

SALARY

Hourly

A Unit of the Technical College System of Georgia Equal Opportunity Institution