



## POSITION ANNOUNCEMENT

### ABOUT AUGUSTA TECHNICAL COLLEGE

Augusta Technical College, a unit of the Technical College System of Georgia, is a two-year college located in Augusta, Georgia. Since its opening in 1961, Augusta Technical College has remained dedicated to promoting educational, economic, and community development in its service area (Burke, Columbia, Lincoln, McDuffie, and Richmond Counties). The college offers over 100 academic programs in high-demand areas such as Allied Health Sciences & Nursing, Business, Public & Professional Services, Cyber, Digital, and Engineering Technologies, accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The college also offers adult education/GED, ESL, and continuing education programs through the Division of Economic Development.

### ABOUT AUGUSTA, GEORGIA

Augusta, GA, is a regional center for medicine, biotechnology, and cybersecurity. Located near the Georgia/South Carolina border (Central Savannah River Area), the area holds many accolades: Most Neighborly City in America, Best Cities to Start a Business, and a Top Ten Places in the South to Hire Vets. The area is internationally known for the PGA's Masters Tournament held at the Augusta National Golf Club and being the home of James Brown; while also bolstering the Augusta Riverwalk, Savannah Rapids Pavilion, Evans Towne Center Park, and home of the US Army Cyber Center of Excellence at Fort Gordon.

### ABOUT THE POSITION

**Job Title:** Adjunct EMT & AEMT Instructor

**Job Code:** 10317

**Campus Location:** Augusta Site *(May be required to offer classes on other Augusta Tech instructional sites)*

**Salary:** Commensurate with education and work experience.

### JOB SUMMARY

The **Adjunct EMT and AEMT Instructor** will provide high-quality instruction in Emergency Medical Technician (EMT/AEMT) courses, ensuring students gain the knowledge, skills, and competencies required for success in the field. This role supports student learning through effective teaching strategies, curriculum development, and ongoing professional engagement in emergency medical services.

### MINIMUM QUALIFICATIONS

An associate degree in a closely related field from a regionally accredited institution is required.

A minimum of three years of full-time work experience as an EMT within the last seven years.

Required Certifications/Licenses:

- Emergency Medical Technician (EMT) and (AEMT) licensure by the Georgia State Emergency Medical Services (EMS) Office.
- EMT and AEMT Instructor Coordinator licensure with the State of Georgia EMS Office.
- EMT and AEMT certification by the National Registry of Emergency Medical Technicians (NREMT and NRAEMT).
- Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS) Instructor certifications by the American Heart Association.

**PREFERRED QUALIFICATIONS**

An understanding of the mission and philosophy of technical education, with experience in the ability to implement technology into instruction.

**COMPETENCIES**

- Effective oral and written communication skills
- Knowledgeable about methods of students' evaluation
- Proficient basic computer skills and ability to use common job-related software programs (e.g., Microsoft Word, Excel, PowerPoint).
- Knowledge of pedagogical practice and theory
- Knowledge of the mission of postsecondary vocational/technical education
- Knowledge of academic course standards
- Knowledge of the college's academic programs
- Skill to work cooperatively with students, faculty, and staff
- Skill in the preparation and delivery of classroom content
- Skill to make timely decisions
- Decision-making and problem-solving skills
- Skill in interpersonal relations and in dealing with the public

**MAJOR DUTIES**

- Teaches courses in the EMT/AEMT program based on schedule needs.
- Develop and update instructor guidebooks for each assigned course, which contain course outlines, lesson plans, information sheets, remedial and enrichment activities, a list of audiovisual materials and computer software available, and copies of evaluation instruments or a written statement as to where they are located.
- Develops and updates a syllabus for each assigned course, which contains the name and number of the course, a course description, the assignment schedule, a list of the competencies, learning outcomes, the required textbooks, required tools and supplies, the evaluation, and grading procedures.
- Establishes an environment conducive to learning in the classroom and/or laboratory by keeping areas clean, maintaining equipment in safe order, posting safety procedures, and establishing a safety program.
- Prepares for class by selecting appropriate learning experiences as evidenced by the following: updating instructional materials such as handouts, syllabi; ordering supplies and equipment.
- Reproduction of materials
- Using a variety of learning modalities, including instructional technology to augment instruction.
- Maintains course content, which is current, well-organized, and related to course learning outcomes and to students' previous learning.
- Demonstrates knowledge in the following areas: institutional services and policies; degree, diploma, and certificate programs offered by the College; job placement and follow-up; financial aid; library resources; and bookstore operations.
- Demonstrates knowledge of current trends in the programs' industry/business community and maintains contact with the business community and professional organizations.
- Submits and updates all paperwork and required reports on time, including booklists, class schedules, termination reports, inventory, student purchase/cost list, and student evaluations.

- Selects staff development activities based on the following: student evaluations of course/instructor; performance evaluation; changes in business/industry and technical education; updates in technology; and/or professional needs.
- Completes all staff development plan requirements each year and enters staff development activity reports into Compliance Assist promptly.
- Maintains credentials, licensure, and certifications required for teaching and for the profession.
- Engages in clinical practice activities on an ongoing basis.
- Demonstrates effective written and oral communication skills.
- Maintains control of class during instruction as well as handles disruptions in the classroom/lab.
- Demonstrates respect for students as individuals.
- Demonstrates accessibility in dealing with students' needs both individually and as a group
- maintains posted office hours; and communicates clearly to students.
- Demonstrates effectiveness in instructor performance as reflected by the majority of positive responses on student evaluations.
- Counsels students with grades and attendance problems and refers students to the counseling center if needed.
- Accesses student information from school-wide student data systems for advisement and registration purposes.
- Demonstrates effectiveness in instruction as evidenced by analysis of student performance on written and performance assessments and corrective actions taken to improve instructional delivery and student learning outcomes.
- Maintains a copy of up-to-date state program standards and program guides to use as reference in curriculum development and revision.
- Actively participates with the assigned division team(s).
- Provides input into college governance through the division's Faculty Advisory (FAC) representative.
- Engages in activities that are of value to the community and responsive to the College's mission, values, and goals.
- Performs other duties as assigned by the Dean of the School of Public and Professional Services.

**APPLICATION DEADLINE:** The position will remain open until filled. All application packets **MUST** be completed via the Online Job Center at [JobCenter \(easyhrweb.com\)](http://JobCenter(easyhrweb.com)). As a part of the application process, interested candidates will be required to upload other documents, including a resume, cover letter, and unofficial transcripts (see job center listing for more details). This posting will be removed from the Online Job Center once the position has been filled. All positions require a pre-employment criminal background investigation, education, and employer/professional reference checks. Some positions may additionally require a motor vehicle record search, credit history check, fingerprinting, and/or drug screen. All male applicants between the ages of 18 and 26 years of age must present proof of Selective Service Registration. Copies of all transcripts should be submitted at the time of application. Official transcripts are required upon employment. **Note: Due to the volume of applications received, we are unable to contact each applicant personally. If we are interested in scheduling an interview, a representative from our college will contact you.**

#### **Equal Employment Opportunity Statement**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation



of all technical college-administered programs, programs financed by the federal government, including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships, and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

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